

| <b>STUDY MODULE DESCRIPTION FORM</b>  |   |   |
|---|---|---|
| Name of the module/subject<br><b>Web Page Design</b>  |   | Code<br><b>1011104361011164059</b>  |
| Field of study<br><b>Management - Part-time studies - First-cycle</b>   | Profile of study (general academic, practical)<br><b>(brak)</b> | Year /Semester<br><b>3 / 6</b>  |
| Elective path/specialty<br><b>-</b>   | Subject offered in:<br><b>Polish</b>                            | Course (compulsory, elective)<br><b>elective</b>  |
| Cycle of study:<br><b>First-cycle studies</b>   | Form of study (full-time,part-time)<br><b>part-time</b>         |   |
| No. of hours<br>Lecture: <b>12</b> Classes: <b>12</b> Laboratory: <b>-</b> Project/seminars: <b>-</b>   |   | No. of credits<br><b>4</b>  |
| Status of the course in the study program (Basic, major, other)<br><b>(brak)</b>  |   | (university-wide, from another field)<br><b>(brak)</b>  |
| Education areas and fields of science and art<br><b>technical sciences</b>  |   | ECTS distribution (number and %)<br><b>4 100%</b>   |
| <b>Responsible for subject / lecturer:</b><br>dr inż. Zbigniew Włodarczak<br>email: Zbigniew.Wlodarczak@put.poznan.pl<br>tel. 061 665 33 87<br>Faculty of Engineering Management<br>Strzelecka Str. 11, 60-965 Poznań   |   | <b>Responsible for subject / lecturer:</b><br>dr Ryszard Danecki<br>email: Ryszard.Danecki@put.poznan.pl<br>tel. (+4861)6653388<br>Faculty of Engineering Management<br>Strzelecka Str. 11, 60-965 Poznań |
| <b>Prerequisites in terms of knowledge, skills and social competencies:</b>   |   |   |
| 1   | <b>Knowledge</b>  | The Information Technology course of the first Term   |
| 2   | <b>Skills</b>   | The skills of the Computer Science and Information Technology courses of the first Term   |
| 3   | <b>Social competencies</b>                                      | The interest in the fruitful and responsible use of information technology.   |
| <b>Assumptions and objectives of the course:</b><br>-Students should know basic standards for Web Page design both static and dynamic. They should understand the logical structure of a document, its formatting and interfaces with data bases and external processing applications. They should be able to prepare web site using HTML, CSS and simple PHP scripts.                                |   |   |
| <b>Study outcomes and reference to the educational results for a field of study</b>   |   |   |
| <b>Knowledge:</b>   |   |   |
| 1. Students will understand the structure of Websites and challenges in their design. - [K03-InzA_W01]<br>2. They will be able to describe the structure of HTML document and CSS file. - [K03-InzA_W01]<br>3. Students will understand the principles of scripts and HTML document interation. - [K03-InzA_W01]  |   |   |
| <b>Skills:</b>  |   |   |
| 1. Students should be able to prepare Website using given examples and building blocks. They should be able to apply ready to use scripts to HTML documents. - [K01-InzA_U3]<br>2. Students are able to analyze user needs and design Web page structure that meets the requirements. - [K01-InzA_U3]<br>3. Able to analyze the structure of existing page for its maintenance costs. - [K01-InzA_U4] |   |   |
| <b>Social competencies:</b>   |   |   |
| 1. They should be aware of responsible design of Web pages. - [K01-InzA_K01]<br>2. Students should recognize benefits of structural systemic approach to the design of big long life cycle Websites. - [K01-InzA_K02]   |   |   |
| <b>Assessment methods of study outcomes</b>   |   |   |

|  |                             |             |
|--|-----------------------------|-------------|
| Formative assessment<br>laboratories: current assessment of exercise completion and practical tests<br>lectures: quiz<br>Final grading<br>laboratories: average of current assessment credits<br>lectures: written exam  |                             |             |
| <b>Course description</b>  |                             |             |
| -Lectures:<br>Web page design evolution from early stages to HTML5 and XML. The concept of logical structure and formatting separation - CSS. Active elements on the client side: JavaScript tools and libraries. Dynamic document generation on the server side: examples of PHP scripting. HTML forms and collecting data from the users. The Web Page life cycle. Design framework of Content Management Systems.<br>Laboratories:<br>Web page design exercises based on examples and building blocks explained in lectures. This includes both static HTML and JavaScript and PHP scripting. |                             |             |
| <b>Basic bibliography:</b>   |                             |             |
| 1. Eric A. Meyer Eric Meyer on CSS. Mastering the language of Web Design Pearson Education Inc., New Riders Publishing 2003<br>2. Luke Welling, Laura Thomson PHP and MySQL. Web Development Sams Corporation 2002   |                             |             |
| <b>Additional bibliography:</b>  |                             |             |
| 1. The Internet resources Javascript and PHP scripts libraries<br>2. The Internet resources HTML5 tutorials and documentation  |                             |             |
| <b>Result of average student's workload</b>  |                             |             |
| <b>Activity</b>  | <b>Time (working hours)</b> |             |
| 1. Attendance and participation in lectures and laboratory classes   | 24                          |             |
| 2. Preparation for the classes   | 36                          |             |
| 3. Consultations with the instructor   | 16                          |             |
| 4. Preparation for the credits   | 20                          |             |
| 5. Preparation for the final assessment  | 4                           |             |
| <b>Student's workload</b>  |                             |             |
| <b>Source of workload</b>  | <b>hours</b>                | <b>ECTS</b> |
| Total workload   | 100                         | 4           |
| Contact hours  | 40                          | 2           |
| Practical activities   | 12                          | 1           |